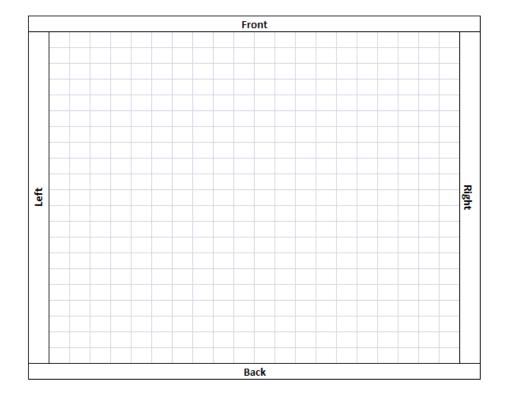
Teacher Location and Student Response

Teacher Observed:	 Observer:	
Date:	 Time of Observation:	to:

Draw a sketch of the classroom on the grid below. As the teacher moves around the classroom, label the different locations with letters (e.g., A, B, C, etc.). Chart the locations across time on the table to the right, observing student responses and activities.



Time	Teacher Location	Student Responses and Activities		